



Preston East Primary School Strategic Plan

2006–2009

Part 1– School Profile

Motto: Aim High – Reach For The Stars

Purpose:

To provide the best possible learning environment, ensuring academic achievement, developing social and personal skills and nurturing an environmental responsibility in our community.

Values:

- **Respect for ourselves, others and the environment**
- **Teamwork**
- **Honesty**
- **Happiness and Friendship**
- **Confidence and Persistence**

Environmental Context:

Preston East Primary School No. 4316 is situated in Sylvester Grove in a quiet cul de sac between Albert Street to the east and Plenty Road to the west, Murray Road to the south and Wood Street to the north. It is situated close to the Northland Shopping Centre and is within easy reach of public transport, parks and shops. PEPS prides itself on being a “city school with a country feel.”

Factors that will impact on the school over the next four years include:

- **Decrease in the current high proportion of EMA recipients**
- **Decrease in English as a Second Language students**
- **A change in the cultural makeup of the area**
- **Changes to funding levels affected by the decrease in the Student Family Occupation index figure**
- **High mobility of families due to rental accommodation**
- **Decrease in available government housing**
- **The school’s involvement in the Darebin Cluster Middle Years Project with specific focus on Student Welfare and Transition from Primary to Secondary schooling**
- **The school’s focus on Environmental programs and sustainable schools projects**
- **Embedding of social competencies and resilience through our implementation of the ‘You Can Do It’ Program**

Part 2 – Strategic Intent

Student Learning Outcomes

Goal: To improve student learning outcomes from Prep to Year 6, particularly with respect to English and Mathematics.

Targets:

- AIM data for Year 5 students demonstrate 1.0 Level progress in the mean from Year 3 for the matched cohort in Reading and Number.
- AIM data demonstrate that the school means for Year 5 Reading and Number have attained 3.2 by 2008.
- VELS data demonstrate that a minimum of 85% of students in Years 2, 4 and 6 are achieving 'at or beyond' the expected standards in English and Mathematics by 2008.
- Cohort VELS data demonstrate growth of 1.0 Level in the teacher assessed means over the two years from Year 4 to Year 6 across each strand of English and Mathematics.
- Staff opinion survey data demonstrate that the variable scores for Student Motivation, Curriculum Coordination and Learning Environment have achieved a percentage rank of 60% against primary schools by 2008.
- Parent opinion survey data demonstrate that the mean scores for the variables Quality of Teaching and Curriculum and Standards have attained 5.3 by 2008.

Key Improvement Strategies:

- Implementation of Victorian Essential Learning Strategies.
- Implement a Professional Learning Team approach to drive teaching and learning.
- Maintain a focus on moderation of teacher judgements of student progress against the learning standards.
- Extend the development of Individual Learning Plans for "at risk" and "high achieving" students.
- Implementation of teaching and learning approaches, which build on current use of learning theory and thinking tools that cater for individual needs with an overall improvement in English and Mathematics.

Resource Priorities:

- Teacher Aides in every room for (at least) the Literacy Block.
- Extend Upper School Literacy resources.

Student Engagement and Wellbeing

Goal: To provide a safe, happy and stimulating environment that enables students to develop social competencies, resilience and self-esteem whilst encouraging mutual respect for all persons, property and the environment.

Targets:

- To provide a safe, happy and stimulating environment that enables students to develop social competencies, resilience and self-esteem whilst encouraging mutual respect for all persons, property and the environment. - Student Attitudes to School Survey data to attain 85% for the Student Safety variable by 2008.
- Student Attitudes to School Survey data to attain 85% connectedness to Teachers by 2008.
- Staff opinion survey data demonstrate that the variable scores for Student Misbehaviour, Student Orientation and Student Decision-making have achieved a percentage rank of 50% against primary schools by 2008.
- Student absence is decreased to a school-wide average 12.5 days per student by 2008.
- School data demonstrate a three-year average February census enrolment in Prep of 23 students by 2008.

Key Improvement Strategies:

- Develop a whole school shared vision and values system.
- Develop an agreed “whole school approach” to student behaviour and well being management.
- Monitor student attendance – phone parents on 2nd consecutive day of absence.
- Heighten parent/carer awareness of student attendance and punctuality as critical requirements for improved learning and personal well being outcomes.
- Introduce regular parent/student forums to obtain feedback with regards to student safety, learning and well-being.
- Fully implement ‘You Can Do It’ program from Prep-grade 6.

Resource Priorities:

- Appoint Welfare Officer if funding permits when Leading Teacher/Welfare teacher retires.
- Maintain small class sizes and provide an Aide to support each class in the Literacy Block.

Student Pathways and Transitions

Goal: To ensure supportive, encouraging and accommodating student pathway and transition outcomes for all students from entry to exit.

Targets:

- Prep absence to be at or below the state mean by 2008.
- To commence pre-school to prep and year 6 to year 7 transition promotion by April of each year.
- Increase the school enrolment 5% each year.

Key Improvement Strategies:

- Appoint Transition co-ordinators.
- Develop timetable of transition events.
- Run prep and Year 7 forums in second term.
- Designated location for secondary school information and promotional material.
- Develop a new school pamphlet for distribution to local pre school centres.
- Run a minimum of two open sessions for prospective prep students and parents
- Participate in the Darebin Council Pre-School – School Expo

Resource Priorities:

- Literacy Trainee to support Early Years.

Part 3 – Signatures

SIGNED by the Principal

Name Pauline Kubat

Date/...../.....

SIGNED by the School Council President

Name Jane Spracklan

Date/...../.....

SIGNED by the Regional Director (or nominee)

Name Wayne Craig

Date/...../.....