

Term 1 in the Library



This year all students will again be completing the Premier's reading Challenge. For students in grade 3 to 6 that is to read 15 books during term 1 to 3. For the Preps to 2 that is to experience 30 books. During Library classes students experience a variety of literature styles and are encouraged to borrow books related to their interests as well as reading for pleasure.

The focus in during Term 1 is to increase the student's knowledge of how a library works and their skill at using the library. In Grades 3 - 6 students will consolidate knowledge of how to find and return books in the fiction section and be introduced or develop their knowledge of the Dewey System. In Grades 1 and 2 students will continue to develop their knowledge of how to find books in the fiction sections. The Preps will be introduced to the picture story section of the library and be encouraged to begin to understand the parts of a book and that all books have a place. Time will be taken to develop their knowledge of the alphabet.

Alison Piper

Physical Education

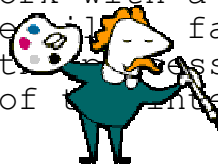


P.E will continue to build on foundation skills in the early years. We will look at improving basic motor skills such at running, jumping, skipping and throwing, as well as using balls, ropes and other tools to improve coordination. In the later years we'll be examining a range of sports and athletic activities and working on the skills needed to participate in them. This will tie in with both interschool sports and skills we will use in the school concert, such as hula hoops, skipping ropes, juggling and balancing.

Dom Shorthouse

Visual Arts

It's great to be back and teaching art at PEPS! In the early years we'll be looking at foundation skills, giving the students the opportunity to familiarise themselves with a range of methods and materials to express themselves with. This will include drawing, painting and construction with icy-pole sticks and cardboard. In the upper school we'll be working on the creative process; thinking, planning, drafting, creating and reflecting. This method will assist students in many areas. We're going to work with a range of new materials and methods including teardrop fabrics and plaster. Students will be using their design skills to design and create pirate flags as a part of an integrated unit.



Dom Shorthouse